



PartNet
NETZWERK PARTIZIPATIVE GESUNDHEITSFORSCHUNG



PartKommPlus
GERMAN RESEARCH CONSORTIUM FOR HEALTHY COMMUNITIES

Organizing cooperation and collaboration in action research

PartKommPlus—German Research Consortium for Healthy Communities
(Andreas Bethmann – Catholic University of Applied Sciences Berlin)
Ina Schaefer – Alice Salomon University of Applied Sciences
Susanne Kümpers – Fulda University of Applied Sciences

Imaging Tomorrow – Practitioner Learning for the Future



Alice Salomon Hochschule Berlin
University of Applied Sciences

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Federal Ministry of Education and Research



Hochschule Fulda
University of Applied Sciences

PartKommPlus Research Consortium for Healthy Communities

Coordination: KHSB **7** Projects **11** Case Studies **5** States



Communities

PEPBS
Participatory Evaluation of the Prevention Chain in Braunschweig
LVB & AFS
Case Study in Braunschweig / Niedersachsen

EIfE²
Parents Asking Parents From Model Project to Municipal Roll-Out
ASH
Case Studies in Berlin Marzahn-Hellersdorf

KEG
Development of Municipal Health Promotion Strategies
University of Applied Sciences Esslingen / HAG
Case Studies in Esslingen / Bad-Württbb. and Hamburg-Mitte

HEALTH!
People with Intellectual Disabilities and Health Promotion
KHSB
Case Study in Berlin Lichtenberg

Age4Health
Health Promoting Neighborhoods
University of Applied Sciences Fulda
Case Studies in Kassel and Witzchenhausen / Hessen


K3
Municipalities and Health Insurance Funds Cooperating for Healthy Local Environments
Difu
Case Studies in 3 Municipalities

P&E
Participatory epidemiology: from data to recommendations
RKI, Berlin


Advisory Board

International Partner: ICPHR

GBB & inforo




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FORSCHUNGSVERBUND FÜR GESUNDE KOMMUNEN

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Addressations: Alice Salomon Hochschule (ASH), Deutsches Institut für Urbanität (DIU), Gesundheit Berlin-Brandenburg (GBB), Hamburgische Arbeitsgemeinschaft für Gesundheitsförderung (HAG), International Collaboration for Participatory Health Research (ICPHR), Katholische Hochschule für Sozialwesen Berlin (KHSB), Landesvereinigung für Gesundheit & Akademie für Sozialmedizin Niedersachsen e.V. (LVG&AFS), Robert Koch-Institut (RKI)

Elfe – Parents Asking Parents



Objectives

- to support health equity for pre-school children
- to establish peer research with parents in order to support the development of integrated municipal strategies (IMS) for health promotion



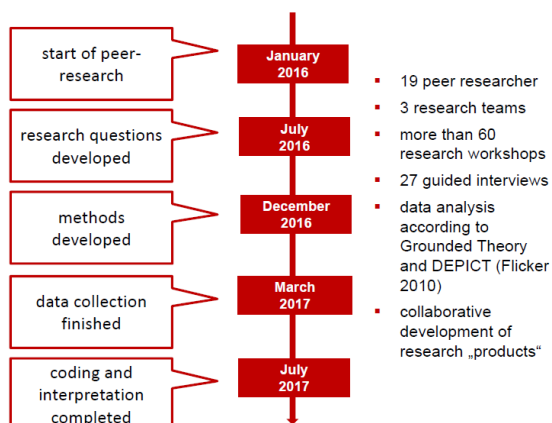
Partners

- Berlin Marzahn-Hellersdorf
- local professionals (family center)
- community advocates



Alina Alon

Peer research process, first phase




Quelle: ASH 2018




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Alina Alon

Peer research process, second phase




- 1 • First meeting in person
- 2 • Health equity in early childhood
- 3 • Focus of the research
- 4 • Focus group: „how can the relationship be performed?“
- 5 • Analyzing the focus-group and deduction of theses
- 6 • Reflection on the framed theses with pre-school teachers
- 7 • Deduction of shared recommendations
- 8 • Dialogue and decision: how to get on?



Alina Altmann

Differences in the joint organization of ElFE-Workshops



➔ Individual empowerment


← Potentials

→ Limits

➔ Co-constructing new knowledge

Different...

- understanding of the participatory process
- Work styles (e.g. documentation of the process)
- forms of communicating (e.g. E-Mail)
- forms of bringing the process forward
- forms of presenting the results
-



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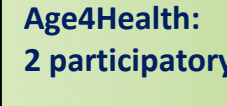


Age4Health
Health Promoting Neighbourhoods:
Experiences, processes, changing hypotheses ...

Prof. Dr. Susanne Kümpers



Federal Ministry of
Education and
Research



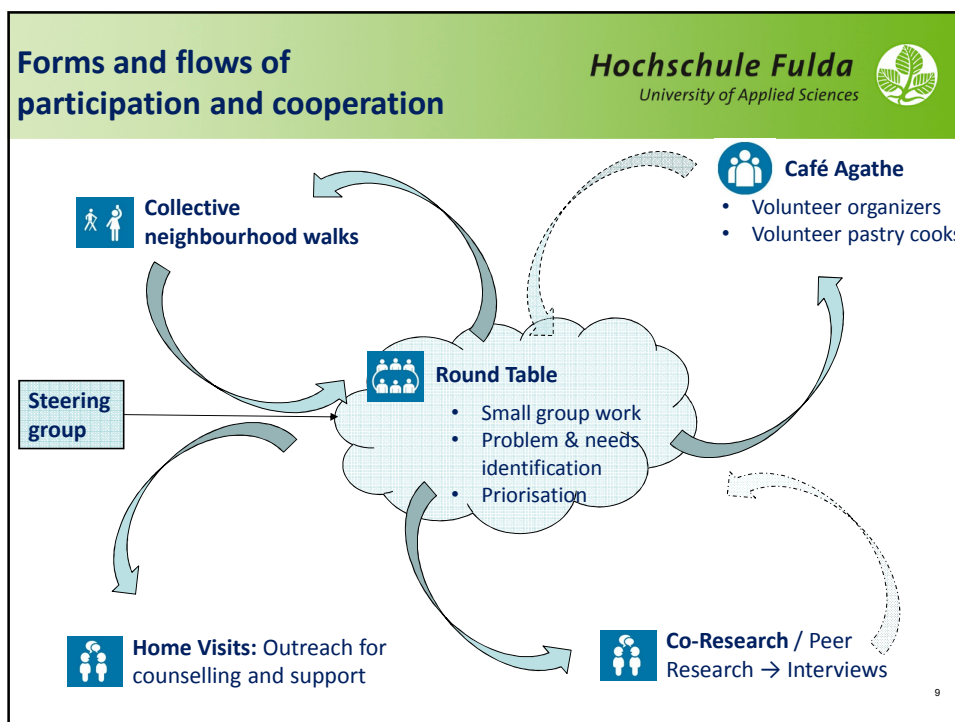



Age4Health:
2 participatory case studies in Hesse

‘Striving for inclusionary social processes with older people in disadvantaged neighbourhoods’

Witzenhausen (Werra-Meißner-district)	Kassel-Bettenhausen
<ul style="list-style-type: none"> • Rural, shrinking region – small municipality with villages around • Project partners /steering group <ul style="list-style-type: none"> – Municipality of Witzenhausen, Local Coalition for Families – Older People’s Council 	<ul style="list-style-type: none"> • City neighbourhood (former industrialised quarter) • Project partners /steering group <ul style="list-style-type: none"> – Municipality of Kassel, Department of Older People’s Services – Community Center Agathof e.V.

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"This led to doubts as to whether we were doing 'proper research' or whether we were doing 'research properly'" (Cook 2009).

Two working groups

- How to balance elements of action and elements of research in PAR?
- When should we label processes as research and when as social practice?

